English IV Syllabus

Teacher: April Santiago

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Tutoring Available: Tuesdays, Wednesdays, Thursdays | 7:45 a.m. - 8:05 a.m.

Conference Time: Monday - Friday | 8:10 a.m. - 8:50 a.m.

Course Description

This course is a study of **British literature**, with a strong emphasis on **literary analysis**, **essay writing**, and **oral presentations**. We will continue to build on the skills from previous English courses, focusing on critical thinking, effective communication, and understanding the cultural and historical contexts of British literary works. Students will engage with a variety of texts and practice different writing modes to refine their analytical and argumentative skills.

Some of the novels and texts we may read throughout the year include:

- Macbeth
- Frankenstein
- Hamlet
- Moby Dick
- Dr. Jekyll and Mr. Hyde
- A Christmas Carol
- Lord of the Flies

Core Focus Areas

- **Reading:** We will analyze British literature, understand literary devices and rhetorical strategies, and develop critical thinking skills.
- Writing: Students will master various writing modes, with a particular focus on analytical
 and argumentative essays. We will also refine the writing process (planning, drafting,
 revising, editing) and continue to develop research and citation skills (using MLA format,
 etc.).
- **Speaking and Listening:** We will focus on developing effective communication skills through class discussions and oral presentations.
- **Grammar and Vocabulary:** We will strengthen foundational language skills, expand vocabulary, and understand grammatical principles.

Grading Policy

- Assignments are expected to be completed in a timely manner. Students will be given
 ample class time to work on assignments. While I don't typically assign homework,
 students may have assignments to complete at home if they don't finish them in class.
- In the event of an absence, students will have an additional three school days to complete any missed assignments. It is the student's responsibility to obtain missed work. Assignments will be a mix of in-class activities and Google Classroom submissions.
- Students are allowed to correct or re-complete any **failing assignment** to improve their understanding and grade.
- Your final grade will be calculated as follows:

• Class Work: 70%

Quizzes and Assessments: 30%

Classroom Expectations

Students are expected to follow the **student code of conduct**. While my classroom offers a degree of flexibility, all students will ultimately be held to the campus disciplinary policy.

We will all work together to create a **positive learning environment**. This includes being respectful, kind, adhering to our class schedule, and meeting the expectations we set together as a class.

Academic Integrity: Any student caught cheating which includes but is not limited to the use of AI, will receive a grade of zero on the assignment, without opportunity to resubmit. Additional administrative disciplinary action may occur, per school policy.

Required Supplies: Please bring a one-subject spiral notebook, writing utensils, and a charged chromebook everyday. Once we begin visiting the library, you will also need to have your book with you each day.

Please Sign and Return This Bottom Po	ortion:	
Parent:	Date:	
Parent email:		
Student:	Date:	